# Submission template for Applications for the REA Young Talents 2025 Workshop

The Young Talents Workshop in the area of Resilience Engineering (RE) will take place on the **20th of October 2025**, in conjunction with the [**11th Symposium on Resilience Engineering**](https://www.ufrgs.br/resilience/), which successively takes place from the 19th to the 24th of October 2025 in Brazil. If you apply, you should be able to physically attend the workshop in Brazil. Contact: [youngtalents@resilience-engineering-association.org](mailto:youngtalents@resilience-engineering-association.org)

## Applicant Details

Name:

Email:

University:

Faculty/Department:

Supervisor:

## Description of work

## *(note: aim for 1000 words for this ‘description’ Section – max 1200 words, references exclude for word count)*

insert title or working title

## 2.1 Background/Motivation

Insert text here

## 2.2 Clearly formulated research questions/hypotheses

Insert text here

## 2.3 Method (actual or proposed)

Insert text here

## 2.4 Work completed and progress

Insert text here

## 2.5 Results (obtained/expected)

Insert text here

## 2.6 Expected impact and future directions

Insert text here

References used

Insert refs

## Letter of recommendation from your advisor stating support for your participation in the REA YT Program

## Curriculum Vitae

## *(max 2 pages)*

## Personal statement

## *(400 words)*

## Why you would like to participate in the Young Talents Workshop

Insert text here

## How your work relates to the symposium’s theme Collaboration Across Boundaries for Adaptation in the Era of Complexity‘

Insert text here

## What you would like to discuss during this day (e.g., what aspects of your research are you seeking specific feedback on)

Insert text here

## Please answer the optional question if you have any digital skills that you can provide to REA’s new knowledge dissemination project for its members (see ext page). Alternatively, you can also mention ideas or ambitions to contribute to the Emerging Talents network and collaborations after the workshop.

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| INVITATION FOR PROVIDING YOUR TECHNOLOGICAL SKILLS TO SUPPORT THE REA TEAM (not part of the assessment to participate in the Young Talents program)  In today’s world, the exploration of knowledge is increasingly driven by advanced technologies such as chatbots, large language models, and artificial intelligence. For our members, we want to offer new ways of accessing information about the topic of Resilience Engineering.  These technologies are transforming how information is accessed, analyzed, and disseminated. Together, these innovations are shaping a new era of knowledge exploration, making it more accessible than ever before. REA wants to invite Young Talents to become part of our Communication or Tech Team to provide such yet-to-be-developed information services to current and future REA members.  The Tech Team is an envisioned REA team for which we are still exploring concepts. The Communication Team already exists but currently only deals with traditional channels of information. If you have any **ideas to propose an agenda for knowledge dissemination or if you for example have the skills to create a dummy prototype for interaction with knowledge databases**, you can additionally write about this in your application. **You will not be assessed on this content.** We are just looking for talent.  Some examples for proposals could be to (i) set up automation to automatically scan publications that could become part of a newsletter, (ii) set up chatbots for knowledge interaction for REA members, (iii) collaborate on the design web pages, or (iii) propose an agenda or working items to provide contents for people not yet part of REA.  Please let us know if you possess any of these skills and are interested in providing them for REA projects:  ◦ Coding or Chatbot training skills  ◦ Understanding of and/or developing AI Concepts  ◦ Data Management  ◦ API Integration  ◦ Communication/writing skills  ◦ Statistics and modelling  ◦ Webdesign  ◦ Special social media skills  ◦ Other |